

This agenda provides an overview for parents/guardians and families of the learning expectations for academic staff on this full day of professional activity.

TOPIC ONE: CLASSROOM AND SCHOOL IMPROVEMENT PLANNING

2.5 HRS (AM)

Host: School Board

Facilitator: School Administrators and Secondary Department Heads

Mode: In Person

Educators: All Teachers and Early Childhood Educators

- Educators will participate in improvement conversations for Cycle 3 classroom improvement plans (February–April), aligned with the school’s achievement priority. These plans identify the instructional practices and professional learning educators will implement in response to student needs and to support the growth of every learner. Teachers will bring and reflect on student work and data to determine their next instructional steps. This collaborative process reflects ADSB’s shared commitment to helping students thrive and continually enhancing our schools as places to learn and grow.

TOPIC TWO: FOSTERING SAFE & INCLUSIVE SCHOOLS: TACKLING RACISM, HATE & DISCRIMINATION

2.5 HRS P.M.

Host: School Board

Facilitator: Principals / Vice-Principals

Mode: In-Person

Educators: Teachers, Early Child Educators & Educational Assistants

- Participants will engage in discussion on the importance of creating supportive classrooms, free of discrimination in any form. Learning will equip participants with the knowledge they must have to promote and uphold human rights as required under the Ontario Human Rights Code and address discriminatory policies and practices. Staff responsibilities and expectations as outlined in Board policies including the Board Code of Conduct, and the Ontario College of Teachers Professional Advisory on Addressing Hate and Discrimination will also be reinforced within the learning.

TOPIC THREE: ANISHINAABEMOWIN

FULL DAY

Host: School Board

Facilitator: Mary Otakwadjiwan

Mode: In-Person (Education Centre – Naadmaagewin Room)

Educators: All Elementary Anishinaabemowin Teachers

- Elementary Anishinaabemowin teachers will engage in a professional learning and networking opportunity with a focus on mentoring, curriculum implementation and program implementation.
- Participants will also reflect on their responsibilities as outlined in the OCT Professional Advisory on Addressing Hate and Discrimination.

TOPIC FOUR: PREPARATION OF LEARNING SUPPORT MATERIALS

2.5 HOURS A.M.

Host: School Board

Facilitator: Admin, Classroom Teams

Mode: In-Person

Educators: Educational Assistants

- Based on the needs of the school and classroom, educational assistants will be provided with time to prepare the individualized resources required to support programming for students with special education needs (e.g. visual schedules, learning bins).

TOPIC FIVE: CLASSROOM TEAM COLLABORATION & COMMUNICATION:

AS AVAILABLE – A.M.

Host: School

Facilitator: Self-Directed

Mode: In-Person

Educators: Classroom Teachers, Educational Assistants, Early Childhood Educators

- Educators may make use of any available blocks of time within the morning schedule for classroom teams to review and plan for implementation of needs-based supports and strategies used to address the needs of individual students, including review of Individual Education Plans and Behaviour Management Plans. This would be a valuable lead-in to Topic Three: Preparation of Learning Support Materials.

TOPIC SIX: BEHAVIOUR MANAGEMENT SYSTEMS REFRESHER TRAINING

2-3 HOURS, A.M.

Host: School

Facilitator: Special Education/Safe Schools Team

Mode: Virtual

Educators: Educational Assistants

- Behaviour Management Systems (BMS) focuses on preventative measures and safety when responding to student behaviour. Educational Assistants unable to participate in the refresher training session on the January PD Day will participate in the virtual refresher training at their school sites on March 6th (am).

TOPIC SEVEN: ONLINE INCIDENT REPORTING SOFTWARE TRAINING

15 MINUTES, A.M. OR P.M.

Host: School

Facilitator: School Administrators

Mode: Virtual

Educators: Elementary Teachers, Educational Assistants, Clerical

- Educators will complete an online training session focused on differentiating between different types of incident reporting (e.g. Workplace Violence Reporting, Safe Schools Incident reporting), and the use of the Online Reporting Tool.